

Improving Patient Safety using a Human Factors and Ergonomic approach

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There is a problem.

- 1 in 10 patients will suffer adverse events
 50% of the events were preventable.
 - 33% of adverse events led to moderate, or greater disability, or death

DH (2000); Vincent (2006)





Human Fallibility

- Healthcare is increasingly complex.
- Fallibility makes healthcare professionals (as humans) prone to error.
- Systems that depend on perfect human performance are inherently flawed.



Count the F's in the sentence.

FINISHED FILES ARE THE RESULT OF YEARS OF SCIENTIFIC STUDY COMBINED WITH THE EXPERIENCE OF YEARS.



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////Please be as careful as possible as you read this!

Aoccdrnig to rscheearch at an Elingsh uinervtisy, it deosn't mttaer in waht oredr the ltteers in a wrod are, olny taht the frist and lsat ltteres are at the rghit pcleas. The rset can be a toatl mses and you can sitll raed it wouthit a porbelm. Tihs is bcuseae we do not raed ervey lteter by ilstef, but the wrod as a wlohe.



Humans will make mistakes





Filled up with the wrong fuel? Help!





Swiss Cheese and Front line Staff

Some holes due to latent failures Some holes due to active failures Accident Successive layers of defences, barriers and safeguards Preconditions Supervision Organisation **Active Failures** Reason (1990)



Anyone for...Clinical Human Factors

"Enhancing Clinical Performance through an understanding of the effects of teamwork, tasks, equipment, workspace, culture, organisation on human behaviour and abilities and application of that knowledge in clinical settings"

Catchpole (2011)















Arousal level



Non-Technical Skills

We make an assumption that if we give individuals the technical skills, they will be able to efficiently use these skills when working together in teams

(GAT 2009)



Non-Technical Skills Communication Situational Feedback Awareness SAFETY Decision Behaviour Making Leadership / Followership



Serious case reviews

- Error chain...
 - Missed opportunities
 - Communication breakdown
 - Inaccurate Situation Awareness
 - Poor decision making
 - Unworkable rules and procedures
 - System change over







Staff sickness: extra workload

Distraction

 Relatives
 Drs rounds



High Cognitive load

Fatigue

Missed breaks

Patient Har

Busy

Start of the error chain

Stress





Using Human Factors to increase safety...

- We have to accept that the vast majority of people come to work to a **good job**
- Mistakes are usually caused by ineffective systems **not** bad people
- Systems should be deigned so that it is easy to do the right thing.
- Creating a culture where human error is seen as a **source of important learning.**

This also means taking personal responsibility for safety, whoever we are, where ever we are.





For good communication about patients between all health professionals, use the SBAR tool before calling:

 Assess the patient
 Know the admitting diagnosis
 Read the most recent progress notes and assessment from the prior shifts
 Have appropriate documents available e.g. Nusring and Medical Records, MENS (modified early warning score) charts, Allergies, IV fluids resussifiation status

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State your name and unit
 I am calling about patient's name
 The reason I am calling is

State the admission diagnosis and date of admission

- Relevant medical history
 A brief summary of treatment to date
- , Honer sammary or dealerent to a

 State your assessment of patient e.g. vital signs, MEWS score, mental state, mobility, medicines

Recommendation I would like (state what you would like to see done)

- Determine timescale
- Is there anything else I should do?
- Record name and contact number of contact

Don't forget to document the call

Assessment



Change Yourself?







Change the system?



Institute for Innovation and Improvement Situation

Background

sessment

(A)

SBAR Reporting

Attention all team members

For good communication about patients

between all health professionals, use the

Read the most recent progress notes and

Nursing and Medical Records, MEWS (modified

early warning score) charts, Allergies, IV fluids

SBAR tool before calling:

Know the admitting diagnosis

assessment from the prior shifts > Have appropriate documents available e.g.

Assess the patient

resuscitation status

State your name and unit I am calling about patient's name The reason I am calling is

NHS

State the admission diagnosis and date of admission Relevant medical history A brief summary of treatment to date

State your assessment of patient e.g. vital signs, MEWS score, mental state, mobility, medicines

R ecommendation + I would like (state what you would like to see done) Determine timescale Is there anything else I should do? Record name and contact number of contact

Don't forget to document the call



Surgical Safety Checklist

World Health Organization Patient Safety

Before induction of anaesthesia	→ Before skin incision	Before patient leaves operating room
(with at least nurse and anaesthetist)	(with nurse, anaesthetist and surgeon)	(with nurse, anaesthetist and surgeon)
Has the patient confirmed his/her identity, site, procedure, and consent? Yes Is the site marked? Yes	Confirm all team members have introduced themselves by name and role. Confirm the patient's name, procedure, and where the incision will be made. Has antibiotic prophylaxis been given within	Nurse Verbally Confirms : The name of the procedure Completion of instrument, sponge and needle combine Specifien labeling (need specimen labels abud,
Itot applicable Is the anaesthesia machine and medication deck complete?	the last 60 minutes ? Yes Not applicable	Whether there are any equipment problems to be addressed
Yes Is the pulse oximeter on the patient and functioning? Yes	Anticipated Critical Events To Surgeon: What are the critical or non-noutine steps? How then well the crase take?	 b Surgeon, Anaesthetist and Nurse: What are the key concerns for recovery and management of this patient?
Does the patient have a:	What is the anticipated blood loss?	
Known allengy? IIIo Yes Difficult airway or aspiration risk? IIio	A mesthetist: Are there any patient-specific concerne? Messing Reare: Hessing Heare: Hessing Heare: Hessing Heare: Are there environment is use or one concerne?	
Ver, and equipment assistance available Risk of > 500ml blood loss (7ml/lg in children)? No Ver, and two Nsicentral access and fluids planned	Is essential imaging displayed? Ves Not applicable	
his checklist is not intended to be carr prehensive. Additions ,	and modifications to fit local practice are encouraged.	Revixed 1 / 2009 © W HD 2009



Any Questions?





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